

**Maryville Elem School**  
**Granite City CUSD 9**  
**Granite City, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 1 2**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
<b>School</b>	74.0	12.0	7.8	0.5	0.0	0.7	5.1	66.2	4.1	21.4	4.1	15.9	91.4	435
<b>District</b>	69.8	14.3	9.4	0.7	0.2	0.7	4.9	65.3	2.8	19.2	1.8	17.2	90.0	6,189
<b>State</b>	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.  
**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.  
**Total Enrollment** is based on *Serving School*.

**Homeless** students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income	
<b>School</b>	14.8	14.2	15.5	12.2	22.0	18.4				25.9	15.0	22.9	17.1	
<b>District</b>	11.4	11.3	11.6	9.6	19.2	9.3	9.8	0.0	19.6	15.1	11.4	14.1	13.3	
<b>State</b>	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6	

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
<b>School</b>	100.0	<b>School</b>	174
<b>District</b>	94.1	<b>District</b>	174
<b>State</b>	94.9	<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
<b>School</b>	
<b>District</b>	19.6
<b>State</b>	29.5

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	24.4	25.6	15.3	281.3
State	18.7	19.4	11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	2.0
District	3.0
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School		22.4	23.1								22.7
District		22.5	23.2								23.0
State		19.8	20.3								20.2

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.5	77.5	307
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	17.6	47.9	51.1
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

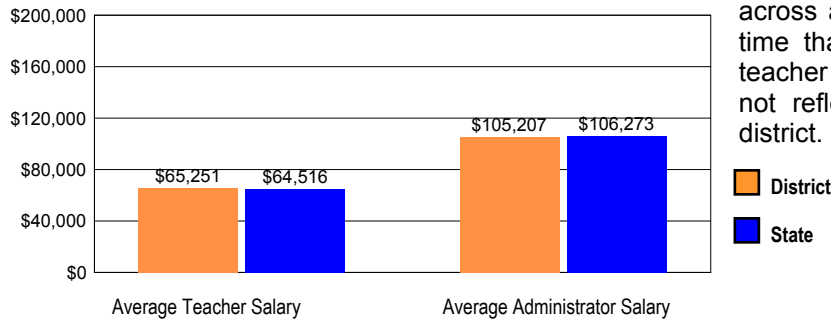
TEACHER RETENTION RATE	
School	79.7
District	82.8
State	86.3

PRINCIPAL TURNOVER (Count)	
School	4.0
District	3.0
State	2.0

TEACHER ATTENDANCE	
School	54.0
District	60.4
State	75.3

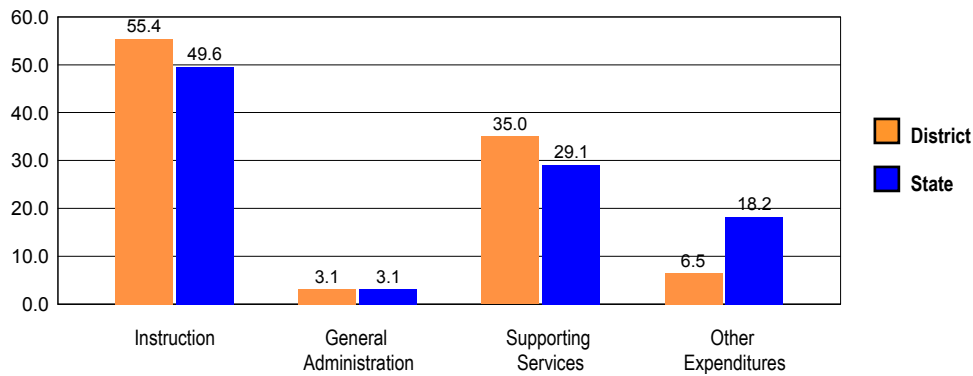
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2015-16 (Percentages)



REVENUE BY SOURCE 2015-16			
	District	District %	State %
Local Property Taxes	\$28,947,947	44.1	63.2
Other Local Funding	\$2,216,942	3.4	4.8
General State Aid	\$19,600,525	29.8	17.1
Other State Funding	\$7,659,135	11.7	7.1
Federal Funding	\$7,245,672	11.0	7.8
<b>TOTAL</b>	<b>\$65,670,221</b>		

EXPENDITURE BY FUND 2015-16			
	District	District %	State %
Education	\$49,368,618	76.2	73.4
Operations & Maintenance	\$5,975,001	9.2	6.2
Transportation	\$3,434,446	5.3	3.8
Debt Service	\$2,002,945	3.1	8.2
Tort	\$1,264,372	2.0	1.2
Municipal Retirement/ Social Security	\$2,220,048	3.4	2.1
Fire Prevention & Safety	\$400,484	0.6	0.5
Capital Projects	\$132,674	0.2	4.6
<b>TOTAL</b>	<b>\$64,798,588</b>		

### OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$81,907	4.38	\$6,310	\$9,747
State	**	**	\$7,853	\$12,973

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Reading														
District	*Enrollment	3,166	1,636	1,530	2,144	519	301	22	5	27	148	81	0	570	2,100
	Reading	0.8	0.6	1.0	0.7	1.0	0.7	0.0		0.0	1.4	0.0		0.7	0.9
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mathematics														
District	*Enrollment	3,169	1,637	1,532	2,144	519	304	22	5	27	148	84	0	570	2,103
	Mathematics	0.9	0.6	1.2	0.9	1.0	0.7	0.0		0.0	1.4	0.0		1.2	1.0
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.