

## **Student Conflict Resources.**

Parents, Students, and Staff you will find many helpful resources listed in this packet.

There are resources from websites, books for the classroom and books for children. There is also a list of helpful articles and videos, programs and curriculum guides on Bullying and Teasing.

Additional information can be found on the Illinois State Board of Education Website [www.ISBE.net](http://www.ISBE.net)

Although we offer these websites as a resource the board does not necessarily endorse them or their content.

**PLEASE SCROLL DOWN TO SEE THE  
NEXT 4 PAGES OF RESOURCES**

A quick Internet search under the term “bullying” will generate dozens more websites that may also help school officials recognize and address bullying. Here are only a few:

**The Illinois Association of Chiefs of Police “Guide for Preventing and Responding to School Violence”**

[www.theiacp.org/pubinfo/pubs/pslc/svindex.htm](http://www.theiacp.org/pubinfo/pubs/pslc/svindex.htm)

**“Early Warning, Timely Response: A Guide To Safe Schools”:** [www.ed.gov/offices/OSERS/OSEP/earlywrn.html](http://www.ed.gov/offices/OSERS/OSEP/earlywrn.html)

**The Safe and Drug-Free Schools Program:**

State Grants for Drug and Violence Prevention Programs, and National Programs.

<http://www.ed.gov/legislation/ESEA/sec4011.html>, and National Programs

<http://www.ed.gov/legislation/ESEA/sec4121.html>.

**“Bullying.org—Where You Are Not Alone”**

<http://www.bullying.org/>

**“Take Action Against Bullying”**

<http://www.bullybeware.com/>

**Bullying in Schools—Documents**

<http://www.uncg.edu/edu/ericcass/bullying/DOCS/tableoc.htm>

**“What Parents and Teachers Should Know About Bullying”**

<http://www.accesseric.org:81/resources/parent/bullying.html>

**Information on Bullying for Parents and Teachers**

<http://www.lfcc.on.ca/bully.htm>

**“Maine Project Against Bullying”**

<http://lincoln.midcoast.com/~wps/against/bullying.html>

**Anti-Bullying Network**

<http://www.antibullying.net/>

**ERIC DIGEST: “Bullying in Schools”**

<http://ericps.crc.uiuc.edu/eece/pubs/digests/1997/banks97.html>

**“Bullying and Sexual Harassment in Schools”**

<http://www.cfchildren.org/PUbully.html>

**Bullying at School Information**

<http://www.scre.ac.uk/bully/>

**“Bullying in Schools—Are Short Pupils at Risk?”**

[http://www.findarticles.com/m0999/7235\\_320/61025574/p1/article.jhtml](http://www.findarticles.com/m0999/7235_320/61025574/p1/article.jhtml)

**Related Web Sites**

Centers for Disease Control (1998). Facts about violence among youth and violence in schools.

[www.cdc.gov](http://www.cdc.gov)

National Association of Elementary School principals

<http://www.naesp.org/whatsnew.html>.

National Association of Secondary School principals.

<http://www.nassp.org>.

National Education Association. Safe Schools.

<http://www.nea.org/issues/safescho>.

National School Safety Center:

<http://www.nssc1.org>.

Parent Teacher Association. Community Violence Prevention.

<http://www.pta.org/events/violprev>.

Talking With Kids About Tough Issues.

<http://www.talkingwithkids.org>.

We noted a site dedicated to the issue of shyness, which contained an informative essay about teasing. It is located at the following address:

<http://members.aol.com/cybernettr/shysite/assert.html/5.5.1stuttease.html>

**Two Conflict Resolution Videos Now Available from ISBE**

Illinois schools can now obtain two video series through the State Board of Education that help students develop the knowledge, attitudes, skills and behavior to prevent, defuse and resolve conflict.

“Getting Along” contains seven, 15-minute programs targeted to students in pre-kindergarten through second grade.

Each program focuses on a cluster of conflicts from the daily experiences of children and examines the nature of the conflicts by asking several basic analytical questions.

The videos then demonstrate conflict resolution procedures and model personal or social strategies for dealing with conflicts. Children’s books and original songs related to each situation are woven into each video.

“Working Together” contains six, 15-minute videos for students in grades 3 through 6. Programs in this series mirror the design of the primary level series. The videos include segments that are appropriate for elementary aged students.

All programs are closed captioned for the hearing impaired and teacher guides accompany each series.

Illinois schools are invited to borrow VHS tapes from the State Board of Education, make copies and send the original tapes back to the State Board. Illinois use rights have been purchased through 2007.

Tape requests should be directed through school or district library/media personnel, so all school staff may have access to these materials.

Requests may be sent to:  
fax: 217-782-9324  
e-mail: kstratto@isbe.net  
mail: Illinois State Board  
of Education  
Video Library – C-021  
100 N. First St.  
Springfield, IL 62777-0001

## **Bullying and Classroom Climate Materials**

### **Books**

*Risk in Our Midst: Empowering Teenagers to Love the Unlovable*  
By Dr. Scott Larson with contributions  
by Dr. John Hoover  
Group Publishing  
ISBN 0-7644-2248-0 \$14.99

*Bullies are a Pain in the Brain*  
By Trevor Romain  
Free Spirit Publishing  
400 First Ave. N.  
Minneapolis, MN 55401  
(612) 338-2068  
ISBN = 1-57542-023-6

*Bullying: A Community Approach*  
Brendan Byrne (From Dublin)  
The Columba Press  
Twenty-Third Publications  
PO Box 180  
Mystic CT 06355  
(800) 321-0411  
ISBN = 1 85607 103 0

*A Children's Book about Teasing*  
Joy Berry  
"Help Me Be Good" Series  
Paperbacks for Educators  
426 West Front Street  
Washington, Missouri 63090  
(800) 227-2591  
No ISBN number

*The Ugly Duckling*  
It is the ultimate book about bullying:  
Many fine versions are available

*Dealing with Teasing*  
From The Conflict Resolution Library  
Lisa K. Adams  
The Rosen Publishing Group's  
Powerkids Press 29 E 21<sup>st</sup> St. New  
York ISBN = 0-8239-5070-0  
(1997)

*Dealing with Bullying*  
Hazledon/Rosen  
Powerkids Press  
Marianne Johnston 29 E 21<sup>st</sup> St.  
New York  
ISBN = 1-56838-266-9  
(1996)

*How to Handle Bullies, Teasers and  
Other Meanies: A Book That Takes  
the Nuisance Out of Name Calling  
and Other Nonsense*  
Kate Cohen-Posey  
Rainbow Books, Inc.  
P.O. Box 430  
Highland, City FL 33846-0430  
(813) 648-4420  
ISBN = 56825-029-0  
(1995)

*Childhood Bullying and Teasing:  
What School Personnel, Other  
Professionals and Parents Can Do*  
Dorothea M. Ross  
American Counseling Association  
5999 Stevenson, Ave.  
Alexandria, VA 22304-33001  
ISBN = 1-55620-157-5

*Bullying: A Practical  
Guide to Coping for Schools*  
Edited by Michele Elliot  
Published in Association with  
Kidscape  
Pitman Publishing  
128 Long Acre London WC2E 9AN  
44 (0) 171 447-2000  
(1997)  
Available from Amazon.com  
ISBN = 0-273-62692-2

*Discipline with Dignity*  
Richard L. Curwin  
Allen N. Mendler  
ASCD  
ISBN = 0-87120-154-2  
NES carries this and a smaller  
companion piece  
*Bullying: What We Know and What  
We Can Do*  
Dan Olweus

*The Bully-Free Classroom*  
Allan L. Beane  
Free Spirit Publishing  
400 First Ave N. Suite 616  
Minneapolis Minnesota, 55401-1724  
(612) 338-2068

### **Books for Children**

Adams, L. (1991). *Dealing With Teasing*. New York. Rosen Publishing Group.

Baynton, M. (1988). *Jane and the dragon*. Martinez, CA. Discovery.  
Berry, J. (1988). A children's book about teasing: Help me Be good. Danbury CT. Grolier.

Romain, T. (1997). *Bullies are a pain in the brain*. Minneapolis, MN. Free Spirit.

### **Programs and Curriculum Guides on Bullying and Teasing**

Beane, A., (1999). *The Bully Free Classroom*. Minneapolis MN. Free Spirit Publishing.

Byrne, B., (1994). *Bullying: A Community Approach*. Dublin. The Columbia Press.

Cohn-Posey, K. (1995). *How to Handle Bullies, Teasers, and Other Meanies*. Highland City, FL. Rainbow Books.

Garrity, C., Jens, K., Porter, W., Sager, N., & Short-Camilli, C. (1995). *Bully proofing your school: A comprehensive approach for elementary schools*. Longmont, CO: Sopris West.

Elliott, M., (1997). *Bullying: A Practical Guide to Coping for Schools*. London. Pittman Publishing. (This is a description of the Kidscape program used in the London schools).  
Fried, S. & Fried, P., (1996). *Bullies and Victims*. New York. M. Evans and Company.

Hoover, J.H., & Oliver, R.O. (1996). *The bullying prevention handbook: A guide for principals, teachers, and counselors*. Bloomington, IN: National Educational Service.

Johnson Institute (1996). *Respect and protect: Violence prevention and intervention program*. Minneapolis, MN: QVS, Inc.

Johnston, M. (1998). *Dealing with bullying*. New York: Rosen Publishing Group.

Luvmour, S., & Luvmour, J. (Undated). *Everyone wins: Cooperative games and activities*. Gabriola Island, BC, Canada: New Society Publishers.

Olweus, D. (1993). *Bullying at school*. Oxford, UK: Blackwell Publishers, Inc.

Ross, D. M. (1996). *Childhood bullying and teasing: What school personnel, other professionals, and parents can do*. Alexandria, VA: American Counseling Association.

Sonnes-Feinberg, L. (1996). *Teasing: Innocent Fun or Sadistic Malice?* Far Hills, NJ: New Horizon Press.

## Articles and Books of Interest

American Association of University Women and Lewis Harris Associates (1993). *Hostile hallways: The AAUW survey on sexual harassment in America's schools*. Annapolis Junction, MD: Author (Eric Document Reproduction Service No. ED 356 186)

Berthold, K., & Hoover, J. H. (2000). *Correlates of bullying and victimization among intermediate students in the Midwestern U.S.A.* School Psychology International Journal, 20, 159-172.

Bosworth, K., Espelage, D.L., & Simon, T.R. (1999). *Factors associated with bullying behavior in middle school students*. Journal of Early Adolescence, 19, 341-362.

Carlsson-Paige, N. & Levin, D. E. (1990). *Who's calling the shots. How to respond effectively to children's fascination with war play and war toys and violent TV*. Gabriola Island, B.C., Canada: New Society Publishers.

Conrad, E. (May, 1992). *Names do hurt*. Working Mother. 72.

Cruickshank, D. (1990; Ed.). *Research that Informs Teachers and Educators*. Bloomington, IN: Phi Delta Kappa Educational Foundation.

Curwin, R. L., & Mendler, A. N. (1988). *Discipline with Dignity*, Alexandria, VA: Association for Supervision and Curriculum C Development.

Freiberg, J., (1998). *Measuring school climate: Let me count the ways: Realizing a positive school climate*, Educational Leadership, 56 (1), 22-25.

Froschl, M., and Sprung, B., (March, 1999). *On purpose: Addressing teasing and bullying in early childhood*. Young Children. 70-72.

Garbarino, J. (1999). *Lost boys: Why our sons turn violent and how we can save them*. New York: Free Press.

Goldstein, A. P., Sprafkin, R. P., Gershaw, N J., & Klein, P. (1980). *Skillstreaming the adolescent*. Champaign, IL: Research Press. (Also see *Skillstreaming the Elementary School Child* by the same lead author. These volumes are highly recommended.)

Hazler, R. J., Hoover, J. H., & Oliver, R. O. (1991). *Student perceptions of victimization by bullies in school*. Journal of Humanistic Education and Development, 29, 143-150.

Hoover, J. H., & Hazler, R. J. (1991). *Bullies and victims*. Elementary School Guidance and Counseling, 25, 212-219.

Hoover, J. H., & Milner, C. (1998). *Young people's rituals of humiliation and exclusion*. Reaching Today's Youth: The Community Circle of Caring Journal, 2(4), 14-19.

Hoover, J. H., & Oliver, R. O. (1996). *The bullying prevention handbook: A guide for principals, teachers, and counselors*. Bloomington, IN: National Educational Service.

Hoover, J. H., Oliver, R. O., & Thomson, K. (1993). *Perceived victimization by bullies among elementary- and middle-school students in the rural Midwest*. Journal of Humanistic Education and Development, 32, 76-84.

Hoover, J. H., Oliver, R. O., & Hazler, R. J. (1992). *Bullying: Perceptions of adolescent victims in the Midwestern U.S.A.* School Psychology International, 13, 5-16.

Johnson, D. W., Johnson, R., & Dudley, B. (1992). *Effects of peer mediation training on elementary school students*. Mediation Quarterly, 10, 89-99.

Kochman, T. (1981). *Black and white styles in conflict*. Chicago: University of Chicago Press.

Mayer, G. & Mayer, M. (1995). *Just a Little Different*. New York, Golden.

Mendler, A., (1997). *Power Struggles: Successful Techniques for Educators*. Rochester, New York: Discipline Associates.

Mihashi, O. (1987). *The symbolism of social discrimination and decoding of discriminatory language*. Current Anthropology, 28, 519-522.

Mooney, A., Creeser, R., & Blatchford, P. (1991). *Children's views on teasing and fighting in junior high schools*. Educational Research, 33(2), 103-112.

National Center for Educational Statistics (1998). *Violence and discipline problems in U.S. public schools: 1996-1997*: Executive Summary (<http://nces.ed.gov/pubs98/violence/98030001.html>).

Oliver, R.O., Hoover, J.H., & Hazler, R.J. (1994). *The perceived roles of bullying in small-town Midwestern schools*. *Journal of Counseling and Development*, 72, 416-420.

Olsen, G., & Hoover, J. H. (1997). *Conflict resolution in schools: A review*. *North Dakota Journal of Human Services*, 1(2), 28-37.

Olweus, D. (1978). *Aggression in the schools: Bullies and whipping boys*. Washington, DC: Hemisphere.

Olweus, D. (1993). *Bullying at school*. Oxford, UK: Blackwell Publishers, Inc.

Olweus, D. (1996). *Bully/victim problems at school: Facts and effective intervention. Reclaiming children and youth*. *Journal of emotional and behavioral problems*, 5(1), 15-22.

Perry, D., Kussel, D., & Perry, L. (1988). *Victims of peer aggression*. *Developmental Psychology*, 24(6), 807-814.

Pipher, M. (1994). *Reviving Ophelia: Saving the selves of adolescent girls*. New York: Ballentine Books.

Shakeshaft, C., Barber, E., Hergenrother, Johnson, Y.M., Mandel, L.S., & Sawyer, J. (1995). *Peer harassment in schools*. *Journal for a Just and Caring Education*, 1, 30-44.

Simanton, E., Burthwick, P., & Hoover, J.H. (in press). *Small-town bullying and student-on-student aggression: An initial investigation of risk*. *Journal of At-Risk Issues*.

## Videos and Study Guides

Brown, T. (Undated). *The broken toy*. Zanesville, OH: A Kids Hope and Summerhill Productions.

Brown, T. (1997). *But names will never hurt me*. Zanesville, OH: Summerhill Productions.

Hoover, J., (1997). *Set Straight on Bullies: Study Guide*. Bloomington, MN. National Educational Service.

Hoover, J.H., & Dornheim, B. (2000). *Preventing sexual harassment* (Study Guide to accompany video *Preventing Sexual Harassment*).

Hoover, J. H., & Dornheim, B. (1999). *School violence: Draw the line*. (Study Guide to accompany the video *School Violence: Draw the Line*.)

*Preventing Sexual Harassment (2000)*. Video and study guide. Virginia Beach, Virginia: Coastal Training Technologies (1-800-695-0756).

*School Violence: Draw the Line (1999)*. Video and study guide. Virginia Beach, Virginia: Coastal Training Technology Corporation (1-800-695-0756).

*Set Straight on Bullies*. National Educational Services, Bloomington, IN. 