

## E-Learning Day MOU Draft- Teachers

E-learning Days are defined as an interruption to in-person learning, while maintaining synchronous instruction. E-learning days are a continuation of the existing school calendar.


Emergency days are defined as a total interruption or loss of instruction and will be added to the end of the calendar up to the five scheduled emergency days.

1. CPE attendance requirements- During an E-learning day, as determined by the Superintendent, the District will inform teaching staff if they are required to come to the buildings or teach remotely from their home.
  - If the E-learning day is determined to be an **Inclement Weather- Unsafe Road Condition Day**- teachers will work remotely and be available from 9:00 am- 2:00 pm.
  - If the E-learning day is determined to be an **Inclement Weather- Due to Temperature Only**- teachers report to their building from 9:00 am- 2:00 pm (children of staff are allowed in their classrooms).
2. Each CPE will post and email the expected schedule for the E-learning Day by 9:30 am. The CPE shall provide to students and parents instructions regarding how to contact the CPE should questions arise during this time (such as school email address).
3. Each CPE shall prepare educational opportunities for their students on E-learning Days. This may include, but is not limited to, home packets, materials provided via Skyward Message Center, Google Classroom, or any other platform utilized by the CPE. Building or District Administration shall have full access to any student management platform utilized by any CPE. The primary Learning Management System utilized will be Google Classroom.
4. As would be the case during traditional in-person learning, the use of sick leave is governed by the terms of the collective bargaining agreement and in accordance with the terms of the *School Code*. Any CPE unable to complete their daily responsibilities due to illness will need to contact their direct supervisor. The CPE's use of personal or sick leave continues to be governed by the terms of the collective bargaining agreement.
5. All CPEs shall maintain a "virtual sub folder" with Google Classroom lessons, which shall be accessible by the CPE's building principal, in order to engage students in the event the CPE is absent.
6. If a CPE acquires additional teaching responsibilities due to the inability to locate a substitute or a potential inability to accommodate IEP students, the CPE shall be compensated at the hourly summer school rate.
7. CPEs will be compensated as outlined in the current contract including all stipends, for regardless of any interruption of in-person instruction.
8. No performance evaluations shall be conducted during E-learning Days.
9. All CPEs shall adhere to Board Policy No. 5:125 - Personal Technology and Social Media; Usage and Conduct Policy. This includes, but is not limited to, refraining from posting to personal social media forums during work or instructional hours.
10. This MOU is effective immediately upon the receipt of signatures by both parties. This MOU is non-precedential, shall not be deemed to establish a past practice and will not be binding or enforceable in any situation other than E-learning Days. This MOU will be reviewed no later than June 1, 2022 and may be adjusted as necessary.

This agreement is entered into on this 21 day of Jan. 2022, and shall remain in full force and effect during government implemented shutdowns.

For the Board:

For the Union:

  
\_\_\_\_\_  
(Superintendent)

  
\_\_\_\_\_  
(President)

1-21-22  
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(Date)